

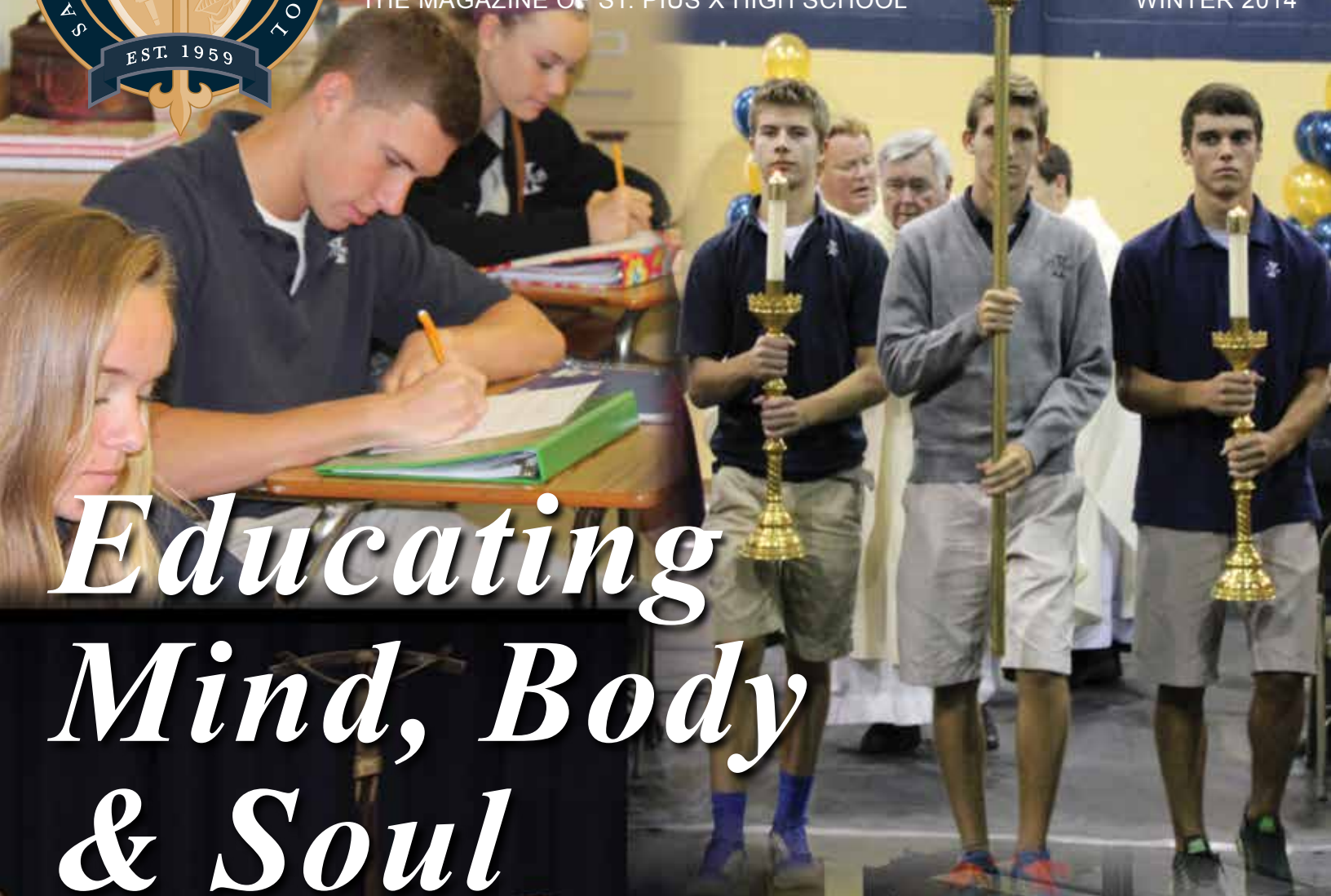


LANCER

LEGEND

THE MAGAZINE OF ST. PIUS X HIGH SCHOOL

WINTER 2014



Educating Mind, Body & Soul



**FAITH
FOREMOST**

**QUADRANT D
LEARNING**

**CROSSFIT
KIDS**



From the President

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St. Pius X High School, since its foundation, has been about the education of the whole person: mind, body and soul. What does it mean to educate a child in those three areas? In this edition of the Lancer Legend, we are going to highlight several areas of our school which focus on these particular aspects of personal growth. The dedicated faculty and staff here at St. Pius X are the reasons we are so successful in our education of the total person. Each and every day, our teachers strive to create lesson plans which students will carry with them well past exams into their every day lives. Our mission is to continue to challenge ourselves as a school by employing the best practices and methods for instruction. Thank you for choosing to invite us into your lives and allowing St. Pius X High School the opportunity to help the next generation of Lancers to be extraordinary.

We endeavor to teach the mind...

The mind is a continually learning and adapting organism. Without our mind we cease to be rational beings and we cease to have our own identity. From the moment of our birth the mind is always learning, taking in data and organizing “files” to help us put this information to use. As a school dedicated to academic excellence, we challenge students to not only receive information, but to also learn how to critically think and apply their knowledge to real world, unpredictable situations. We believe in training the mind to become more efficient at processing and applying knowledge, not just teaching rote memorization for testing.

We strive to master the body...

The mind and body cannot be separated. As beings created in God’s image and likeness, it is our responsibility to be good stewards of the physical self we have been given. This is accomplished at St. Pius X by teaching students what it means to be healthy. From our established Wellness Plan to being named a “Fit Friendly” establishment by the American Heart Association, we make it clear attaining physical wellness is as high a priority as developing the mind.

We focus on the health of our soul...

Our soul is the only part of our being which will survive death. That is a sobering reality! Our soul must be protected and fortified through the practicing of our Faith. Through the Word of God and the Sacraments our souls are nourished just as our body and mind are nourished with food and exercise. Our soul (our conscience) helps us properly direct the use of our mind and our body in the way in which God intends them to be used. Through our Catholic Faith, the soul is assisted on its journey towards spiritual maturity.

I hope you enjoy this issue of the Lancer Legend and I hope you and your family have a blessed 2014!

Sincerely,

Karen DeCosty^{'93}
President



Important Information from the Main Office

IMPORTANT CHANGES IN ENROLLMENT & FINANCIAL AID 2014-2015

Enrollment Packet

Available online January 15, 2014. This packet includes 5 forms which are required for enrollment and must be completed, signed and returned along with a \$200 deposit to the Main Office by **March 15, 2014**

- Enrollment Contract
- Tuition Payment Agreement Form
- Registration Form
- Emergency Contact Form
- \$200 Deposit Form

Visit www.stpius.com
for information on
financial aid and
FACTS link



Questions regarding tuition
or financial aid?

Mrs. Kim Hahn
636.931.7488 x 101
khahn@stpius.com

Financial Aid & Scholarship Deadlines March 15th!

Financial aid and scholarship information is available online at www.stpius.com under the admissions tab.

All forms must be complete and submitted no later than March 15th to be considered for financial aid. Scholarship forms must be turned in to the main office no later than March 15th.

Incoming Freshmen:

The Alumni Association Scholarship requires a written essay by both the alumni parent and incoming freshman student by March 15, 2014. You may email your essays to pnapier@stpius.com or deliver to the Main Office.

Current Students and Incoming Freshmen:

In-House Essay Grants

Applications for Work Study

Facts Grant & Aid Application

Please check with your parish and your child's elementary school for their financial aid deadlines.



Registration Information

Incoming Freshmen: Once enrolled, please call St. Pius X High School to schedule an appointment to register for classes. 636-931-7488.

Current Students: Registration for courses will take place during school on February 27, 2014.

A note from Mrs. Bergman: Please remember your child must be fever free for 24 hours before returning to school. Also, if your child is absent, please call and leave me a message so I know your child is safe.

Educating the Mind: Into Quad D

St. Pius X High School, every 5 years, enters a new cycle of an accreditation process conducted by the AdvancED organization. Five years ago our chosen focus was Reading in the Content Area. Every teacher, in every class, was required to have students take part in some type of reading strategy, on average, once a week. By the end of the five year cycle we noticed improvement in our data, specifically an increase in all areas of the ACT scores.

We are now in year four of our current cycle of accreditation. Years one and two were spent looking at data and defining areas of need. EXPLORE and PLAN tests both provide us with test result sheets. After reviewing students' incorrect answers, we noticed students had a more difficult time answering questions which required them to either apply skills they knew to presented situations or to take skills from several areas and use them to come up with solutions. We realized we needed to implement critical thinking as our school improvement plan for the current five year accreditation cycle.

“...we are preparing students for majors and careers that might not even exist yet, for technology that has not yet been invented.”

The next question was....How do we implement critical thinking? St. Pius X High School is a member of Nextpert (formerly named the Successful Practices Network), an affiliation with the International Center for Leadership in Education (ICLE). ICLE hosts an enormous conference every summer called the Model Schools Conference. This is where we learned of the reading strategies we implemented years ago and this is also where we learned of the Rigor and Relevance Framework (see image on next page) we recently chose to adopt. As you can see, the Framework breaks down teaching into four quadrants.

Each quadrant is necessary and has its place in a classroom. Following are descriptions of each quadrant:

Quadrant A

In Quadrant A, the teacher provides the information. It is the traditional way of teaching. The teacher has all the knowledge and the students take notes. They will be asked to memorize and recite the correct answer. When students are assessed, or tested, on the information learned, they will be asked to recall facts or demonstrate understanding. Examples of this would be:

- Determine the latitude and longitude of a geographic location.
- Memorize the elements of the Periodic Table.
- Write an essay on an historical topic.
- Solve and graph linear equations.

Based on the Framework, Quadrant A has a low level of rigor and a low level of relevance. The students rely on the teacher to do most of the work.

Quadrant B

In Quadrant B, the teacher provides most of the necessary information. When students are assessed, or tested, they are asked to apply, relate, interpret, solve or demonstrate. Once they have memorized the information from Quadrant A, they are now asked to begin processing and demonstrating those skills. Examples of this would be:

- Make weather forecasts based on data.
- Complete an income tax form.
- Prepare a multimedia presentation.
- Draw Venn Diagrams to represent a set of real conditions.

Based on the Framework, Quadrant B has a high level of relevance, but a low level of rigor. The teachers have done a majority of the work and now the students are asked to work.

St. Pius X High School Awarded National Catholic Honor Roll Membership



It is with great joy we announce St. Pius X High School has been enrolled in The Catholic High School Honor Roll by the Cardinal Newman Society. The Catholic High School Honor Roll is a membership organization of secondary schools throughout the United States who are committed to strong Catholic identity and academic excellence. In February we will begin the process of being considered for the School of Excellence Award in the areas of institutional Catholic identity, administration, academics and student life. We are most confident the great work being accomplished at St. Pius X will be recognized by the Society.

Quadrant C

In Quadrant C, the teacher becomes a facilitator rather than the “master of knowledge.” Student learning becomes more cooperative and students are asked to find knowledge on their own, with the guidance of the teacher. Many times they are using information from Quadrant A or B lessons to assist with this. When students are assessed, they are asked to summarize, analyze, organize or evaluate. They are being asked to put things into their own words. Examples of this would be:

- Write test questions to illustrate the understanding of empirical gas laws.
- Compare/Contrast how ancient civilizations valued women, social responsibility, and equality.
- Analyze characters from a novel.
- Solve quadratic equations and linear inequalities.

Based on the Framework, Quadrant C has a high level of rigor, but a low level of relevance. The teacher is the facilitator and now the students are asked to think.

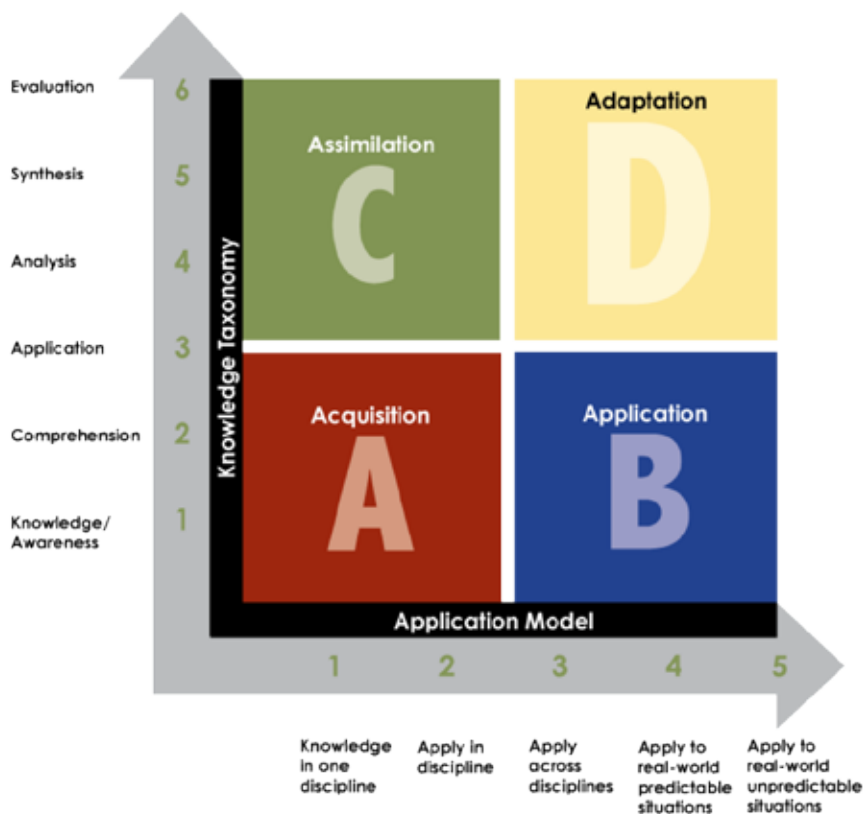
Quadrant D

In Quadrant D, the teacher is again the “facilitator.” Here however, the students are asked to predict, design, create, develop an opinion and justify it, or even make predictions. Students use known information, find unknown information and use information from several areas. These lessons typically don’t have a right answer but rather, are looking for a solution. Many of these lessons are done collaboratively with others. Examples of this would be:

- Research and write a newspaper article on a viral disease, examining economic and societal impacts.
- Analyze a local, state or national issue and prescribe a response that promotes the public interest or general welfare.
- Develop guidelines for publishing content on internet pages.
- Design a roller coaster ride.

Based on the Framework, Quadrant D has a high level of rigor and a high level of relevance. The students are asked to take what they know and come up with solutions or ideas. They are asked to think.

We, the faculty and staff at St. Pius X High School, strive to prepare students for the 21st century. With the exploding rate of technological advancement, we know we are preparing students for majors and careers that might not exist yet. By implementing standards which remain constant in the education of each St. Pius X student, we are teaching students how to work with others, how to collect and analyze information, how to create and present solutions and how to think globally. These are key skills which, when taught properly, build bright, confident and successful students.



Educating the Body: CrossFit Kids

For the last decade, St. Pius X High School has set a high standard in physical education and overall wellness for its students, faculty and staff. A Wellness Plan is in effect on campus – there is no soda in vending machines and the bookstore sells healthy snack foods. St. Pius X is a recognized American Heart Association Fit Friendly Worksite (Gold awardee) and our wellness department has been the subject of several articles in both the *Leader* and *St. Louis Review* newspapers on a host of topics from childhood obesity to our forward-thinking physical education classes. While many schools are reducing instructional time for physical education, St. Pius X is placing more emphasis on this subject.

The Center for Disease Control (CDC) has published the following statements regarding physical education and activity:

- Healthy kids have higher attendance rates, higher test scores and behave better in class.
- Healthy lifestyle habits, including healthy eating and physical activity, can lower the risk of becoming obese and developing related diseases. Schools play a particularly critical role by establishing a safe and supportive environment with policies and practices that support healthy behaviors.
- Regular physical activity in childhood and adolescence improves strength and endurance, helps build healthy bones and muscles, helps control weight, reduces anxiety and stress, increases self-esteem and may improve blood pressure and cholesterol levels.

Exercise increases oxygen flow to the brain, which in turn, increases brain neurotransmitters. This eventually evolves into survival of neurons in areas responsible for learning, memory and higher-ordered thinking. The CDC has proven that physical activity has an impact on cognitive skills, attitudes and academic behavior. Physical activity enhances concentration and attention as well as improving classroom behavior, increasing attendance rates and lowering dropout rates. All this leads to improved grades and higher standardized test scores.

St. Pius X long ago moved beyond the “game playing” model of physical education found in most schools. Building upon the foundation set by Mr. Ralph Boyer and Ms. Barb Charboneau, current physical education teacher, Mr. Jerry Woods, has led St. Pius X into a new era of health and fitness utilizing the fitness system known as CrossFit Kids.

“Teaching students functional movement is more conducive to long-term health and athletic success than simply teaching them how to make a free throw.”

Most physical education programs consist of units for learning specific sports or games. However, sports and games cannot be modified to each individual student’s ability. For example, a lesson on making a free throw in basketball is the same for everyone: same ball, same distance, same size hoop. What happens to the student who does not have the strength to throw a basketball that far? CrossFit Kids focuses on natural, functional movements – pushing, pulling, squatting, lunging, and bending– movements which are used continuously throughout life. Teaching students functional movement is more conducive to long-term health and athletic success than simply teaching them how to make a free throw. Being required to develop stronger, more advanced functional movement helps prevent injuries from chronic overuse (or even underuse) for our student-athletes, more so than the continual practice/play routine of many select athletic programs.

St. Pius X CrossFit-certified instructors, Jerry Woods and Andrew Wilson, lead students through required CrossFit classes by using CrossFit Kids workouts and scaling them to the ability level of each individual student. These workouts focus on basic, functional movements. This “back to the basics” exercise program is similar to the current trend of “brain based” learning in other academic areas. The more we understand how the brain works, the more effective our teaching strategies. In physical education, the more we know about how the body moves the better we can train it for life-long health. In fact, the two go together; by using all of the functional movements of the body, a student is able to improve fitness as well as gain neurological skills – balance, coordination, agility and accuracy – while protecting the body from injury.

How are the principles of CrossFit implemented in a high school gym class? As in all education, learning builds upon learning. Every lesson and exercise begins with the building block of form. Without proper form, students are susceptible to injury. Form must be mastered before moving on to any type of added weight or increasing intensity. Once form is mastered, weights, reps and length of exercise can be scaled for students of different ability levels. The benefit of this scalability is that each individual student is being appropriately challenged and is able to achieve success. Following the CrossFit model of “Workout of the Day” (or WOD in CrossFit-speak), the strength and conditioning program is now standardized. Each day’s WOD consists of a strength movement workout and a metabolic conditioning (or Metcon for those who speak the lingo) workout following the principles of high intensity interval training.

Since each student is challenged at his or her own ability level, there becomes apparent appreciation between students of each other’s struggles and accomplishments. At the end of a workout, no matter how long it takes one

student compared to another, there is mutual respect for the work each has done. Students encourage one another to a degree not previously seen. In the hallways you hear students talk about how proud they are of their accomplishments: their faster workout times or new weight loads. Our weight room remains full (attendance has almost tripled) and active until late in the evening. Perhaps this increase in attendance is in part due to the slogan hanging above the door “Get in, Get better, Get out.”

In the St. Pius X High School weight room, a student-athlete can now be seen doing the same workout alongside the school office manager, history teacher, Fr. Nemeth or President DeCosty, each to their own ability level. While not intentional, this new style of fitness has impacted our entire community and has formed a stronger bond of encouragement and appreciation for the gift of our bodies and our health. This new physical education renaissance has revolutionized our fitness program at St. Pius X and we hope other schools, especially grade schools, will follow.

Links to check out:

<http://www.sparkpe.org/blog/how-physical-activity-affects-academic-performance/>

<http://sandiacrossfit.com/page/academic-and-cognitive-performance>

<http://journal.crossfit.com/2013/05/crossfit-kids-as-a-physical-education-curriculum-a-pedagogical-perspective.tpl>

<http://www.crossfitkids.com/>

http://library.crossfit.com/free/pdf/CFJ_09_2013_School_Spurlock_2.pdf

<http://crossfitsawmill.com/>



Coach Jerry Woods instructs students on the basics of form in the St. Pius X weight room.



Educating the Soul: Faith Foremost

By Father Edward Nemeth

Our Lord, when instructing his apostles to trust in him and lower their nets for a great catch, uses this phrase: Put into the deep - We, as a people of faith, are called to regularly put into the deep: leave our comfort zone and challenge ourselves to grow in our relationship with Christ and his Church.

During the past few months, my own prayer and reflection has returned time and time again to this phrase and its application to Catholic education. What does it mean to be a Catholic school? What does it mean to have a strong Catholic identity? Is it enough to have "Catholic" in our name? Is it enough to have crucifixes in our classrooms or begin the day and class with prayer? Is there a danger for a school to become only "nominally Catholic?"

Pope-emeritus Benedict XVI discussed Catholic identity



when he met with American bishops in 2012...

"...The question of Catholic identity... entails much more than the teaching of religion or the mere presence of a chaplaincy on campus. All too often, it seems, Catholic schools and colleges have failed

to challenge students to reappropriate their faith as part of the exciting intellectual discoveries which mark the experience of higher education. ...In every aspect of their education, students need to be encouraged to articulate a vision of the harmony of faith and reason capable of guiding a life-long pursuit of knowledge and virtue."

At our all-school Mass, celebrating the beginning of Catholic Schools Week, I discussed these questions and asked our students to "put into the deep" as a school. I believe it is time, in our own history, to challenge ourselves to move beyond what we have been accustomed to and challenge ourselves to grow as a community. This deepening of our religious practices cannot be just an adding of events to the schedule; it must involve a personal conversion and commitment to grow spiritually. As the person charged with the faith formation of our students, I wanted to take time to discuss the charted course of renewing our Catholic identity and faith formation.

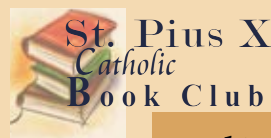
Currently we offer Mass Monday-Thursday at 7:30am, Mass as a school community once a month, retreats and days of prayer for classes, student-led Rosary on Friday mornings at 8:30am, Adoration of the Blessed Sacrament, the Sacrament of Reconciliation and charitable works by our St. Vincent de Paul society. These are all good opportunities for growing in the faith...but there can be

"This deepening of our religious practices cannot be just an adding of events to the schedule; it must involve a personal conversion and commitment to grow spiritually."

more. No longer can the school schedule or convenience of facility use be an excuse to keep us from putting into the deep.

I wish to take this opportunity to announce some new faith formation opportunities which the campus ministry department is developing:

- On May 1st we will be honoring the Month of Mary by celebrating a May Crowning. All parents will be welcome to attend as the seniors lead in the crowning Mary Queen of Heaven and Queen of our Hearts.
- During Lent our students will celebrate a living stations of the cross under the direction of Mrs. Chibbity.
- We will be offering more opportunities for Eucharistic Adoration and opportunities for Lenten reflections.
- On every first Friday of the month, Mass will be offered at 8:20am for students who wish to attend and breakfast will follow.



Looking for a way to grow in your faith?

Not sure where to start? Maybe what your kids are learning in religion has you saying to yourself "I never learned that when I was in school." If you are looking to grow in knowledge and understanding of your faith in a community setting, then perhaps the St. Pius X Catholic Book Club is for you!

If you would like more information, contact Janice Surdyke at 636-931-1939 ext 143 or jsurdyke@stpius.com.



St. Pius X High School Logos Redesigned

St. Pius X High School is excited to unveil new academic and athletic logos and is looking forward to a brand new and updated website.

The new academic crest is a strong representation of the St. Pius X community and its link to the Archdiocese of St. Louis. Following the design of the shield that serves as the centerpiece of the Archdiocesan coat of arms, a shield will serve as the base for the new crest. Representing the Archdiocese is also the fleur de lis ends of the cross superimposed on the shield. The quadrants of the shield symbolize the “Mind, Body and Soul” approach to the

life of St. Pius X. Icons in the quadrants represent the Eucharist, the Holy Trinity, the torch of knowledge and the helmet of the Lancer.

Along with the academic logo, St. Pius X Athletics will bear a new Lancer logo. While the familiar and beloved Sr. Borgia Lancer logo will still hold a place of honor in our marketing and on our new website, the new Lancer athletic logo depicts a fierce lancer charging into battle, lance at the ready. This new logo serves as a great promotional tool for potential students and has been enthusiastically received by current students as well as parents and faculty.

The new website should be up and running soon. We hope you like the new format.



2013 GOLF SPONSORS

Platinum Sponsors

K & K Car Repair, Inc.
Kevin Kneff

Lakenan Insurance
Lee Lottes

Mercy Hospital Jefferson
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Larry Krodinger '63

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Cindy Surdyke '82

Silver Sponsors

All Weather Sewer Service
Ron and Jeanne Aubuchon

Dieb Enterprise, Inc.
Glen Politte '83

Thomas C. Ruzicka, DDS, PC

Lancer Legacy Foundation



14th Annual
St. Pius X High School
2014 "Lucky Lancer Sweepstakes"
www.stpius.com

20 Chances to Win!!
Only 3,500 Tickets will be Sold!!



Grand Prize Drawing April 5, 2014
at the St. Pius X High School
Dinner Auction

8 ADDITIONAL CASH PRIZES
3RD PRIZE : \$5,000
4th prize: \$1,000 7th prize: \$1,000 10th prize: \$1,000
5th prize: \$1,000 8th prize: \$1,000
6th prize: \$1,000 9th prize: \$1,000

PLUS "Snow Bird" PRIZES
Five tickets win \$500 Each
Entries for Snow Bird drawing must be received
or postmarked no later than February 12, 2014
Drawing - February 19, 2014

PLUS "Early Bird" PRIZES
Five tickets win \$1,000 Each
Entries for Early Bird drawing must be received
or postmarked no later than March 12, 2014
Drawing - March 19, 2014

NOTE: You do not have to be present to win. All prizes will be awarded as one payment to the buyer and may be subject to federal and state income taxes. In the event that a minimum of 2,550 tickets are not sold, St. Pius X High School reserves the right to award 15 prorated prizes for the Grand Prize Drawing.

What is it?

The Lancer Legacy Foundation is St. Pius X High School's Annual Fund which helps bridge the gap between the cost of tuition and the actual cost to educate a student at St. Pius X. The Lancer Legacy Foundation runs through each fiscal year (July 1st thru June 30th). It directly supports tuition assistance, faculty salaries, facility upkeep and maintenance and other operating expenses.

Who supports it?

All members of our community who have been impacted by St. Pius X High School and support its mission. Our alumni, parents, grandparents, friends, neighbors, corporations and foundations have given generously.

Why is it important?

Tuition and fees only cover a portion of operating costs. We increasingly rely on private support to keep tuition low and enrollment high.

What is our goal?

We are setting lofty goals for the 2013-2014 year (fiscal year is July 1 through June 30), and plan to raise \$90,000. More importantly, we seek high donor participation. There is no set amount for individual gifts. A gift to the Lancer Legacy Foundation is a vote of confidence in St. Pius X High School.

2014 (PLEASE COMPLETE THE TICKET BELOW. A FORMAL CONFIRMATION RECEIPT WILL BE MAILED TO THE NAME AND ADDRESS PROVIDED.)

Buyer: _____
Address: _____
City: _____ State: _____ Zip: _____
Phone: (____) _____ Phone: (____) _____
MC / Visa / Discover # _____ Exp. Date: ____ / ____ / ____
E-MAIL ADDRESS: _____

Group
(Please check BOX and list names on reverse side)

\$100⁰⁰
Per Ticket
Please make checks payable to:
St. Pius X High School
Detach and deliver to the seller or:
St. Pius X High School
1030 St. Pius Drive
Festus, MO 63028
or
purchase your LLS ticket
at www.stpius.com
Thank You

Seller's Name _____
Address/Phone _____

IMPORTANT NOTE!
Please list seller's name. Seller's earn incentive prizes for selling tickets.

OFFICE USE ONLY
No: _____
Date: _____

St. Pius X High School Lancer Legacy Foundation 2013-2014

- \$5,000 \$75
- \$1,000 \$50
- \$500 \$25
- \$250 \$10
- \$100 \$5
- Other \$ _____

HOW TO MAKE YOUR GIFT

Enclose your check, payable to St. Pius X High School or to give by credit card please fill out the information below.

(Visa/MC/Discover...please circle one)
Credit Card # _____ / _____ / _____
Signature: _____ Exp. Date: _____

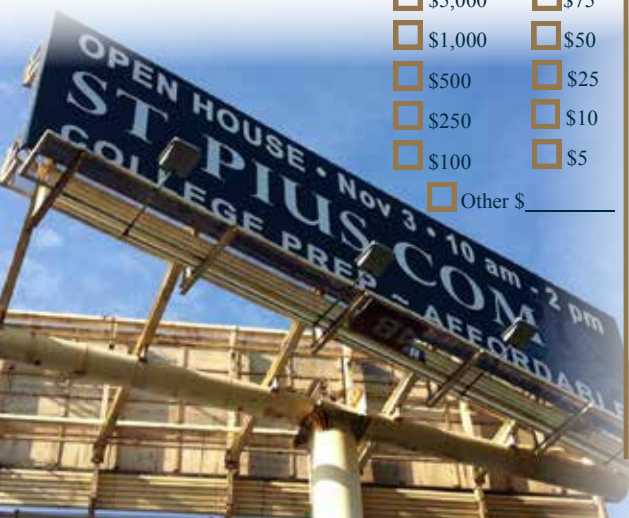
In Memory of: _____
In honor of a favorite coach, faculty, or staff member: _____

If your company has a matching gift program please enclose your company matching gift form and return to us with your donation.
You may call 636-931-1939 to charge your gift or you may visit our online giving page at www.stpius.com. Please click on the giving tab and charge your gift through our secure website.

Support St. Pius X where "extraordinary care and concern are ordinary"
THANK YOU FOR YOUR GIFT to the Lancer Legacy Foundation!

Lancer Giving Societies

- Founding Fathers Society**
\$5,000 or more
- Adorers of the Blood of Christ Society**
\$3,000 to \$4,999
- Father Dalton Society**
\$2,000 to \$2,999
- 1959 Visionary Pioneer Society**
\$1,000 to \$1,999
- Msgr. Meier Society**
\$500 to \$999
- Lancer Society**
\$250 to \$499
- Blue & Gold Society**
\$100 to \$249
- X Factor Society**
\$1 to \$99



Lancer Legacy Foundation ~ Donations by Class

Graduation Yr	# of Students	# of Donors	Total Donated	Participation %
Class of 1963	81	3	\$525.00	3.70%
Class of 1964	111	7	\$2,795.00	6.31%
Class of 1965	90	5	\$975.00	5.56%
Class of 1966	111	10	\$1,175.00	9.01%
Class of 1967	101	3	\$225.00	2.97%
Class of 1968	116	5	\$600.00	4.31%
Class of 1969	100	6	\$3,575.00	6.00%
Class of 1970	86	5	\$450.00	5.81%
Class of 1971	95	5	\$485.00	5.26%
Class of 1972	88	3	\$310.00	3.41%
Class of 1973	91	3	\$300.00	3.30%
Class of 1974	76	2	\$50.00	2.63%
Class of 1975	102	9	\$5,550.00	7.84%
Class of 1976	112	2	\$100.00	1.79%
Class of 1977	103	5	\$850.00	4.85%
Class of 1978	118	7	\$1,750.00	5.93%
Class of 1979	110	4	\$425.00	3.64%
Class of 1980	91	7	\$1,600.00	7.69%
Class of 1981	101	3	\$295.00	2.97%
Class of 1982	110	6	\$935.00	5.45%
Class of 1983	107	1	\$250.00	0.93%
Class of 1984	114	3	\$375.00	2.63%
Class of 1985	110	5	\$3,300.00	3.64%
Class of 1986	85	7	\$650.00	2.35%
Class of 1987	112	2	\$250.00	1.79%
Class of 1988	96	3	\$245.00	3.13%
Class of 1989	89	5	\$270.00	5.62%
Class of 1990	80	2	\$1,100.00	2.50%
Class of 1991	78	2	\$1,100.00	2.56%
Class of 1992	98	0	\$0.00	0.00%
Class of 1993	110	2	\$275.00	1.82%
Class of 1994	77	2	\$120.00	2.60%
Class of 1995	98	0	\$0.00	0.00%
Class of 1996	112	1	\$500.00	0.89%
Class of 1997	81	0	\$0.00	0.00%
Class of 1998	105	0	\$0.00	0.00%
Class of 1999	106	1	\$50.00	0.94%
Class of 2000	117	2	\$50.00	1.71%
Class of 2001	106	1	\$25.00	0.94%
Class of 2002	94	1	\$25.00	1.06%
Class of 2003	107	2	\$70.00	1.87%
Class of 2004	104	1	\$150.00	0.96%
Class of 2005	105	1	\$50.00	0.95%
Class of 2006	100	0	\$0.00	0.00%
Class of 2007	105	1	\$25.00	0.95%
Class of 2008	97	1	\$50.00	1.03%
Class of 2009	65	1	\$20.00	1.54%
Class of 2010	76	0	\$0.00	0.00%

ALUMNI UPDATES

1971 Timothy Vaughn

Timothy and his wife, Penny, live in Mount Olive, Alabama. They have one son, Scott (27). Timothy was ordained a permanent deacon at the Cathedral of St. Paul in Birmingham, Alabama on December 7, 2013. tim062495@yahoo.com

1982 Sherrie (White) Wehner

Sherrie and her husband, Bruce, live in Des Peres, Missouri. Sherrie is Chief Marketing Officer for Education Plus. sherriewehner@aol.com

1991 Robin (Fisher) Nolen

Robin and her husband, Jason, live in Festus, Missouri. They have two children, Sophia (10) and Brady (6). Robin is a dental hygienist for Dr. Richard Tosie. redrobin117@sbcglobal.net

1992 Alicia Chance

Alicia is married to James Conner and lives in Lawrence, Kansas. Alicia is a Massage Therapist and enjoys teaching anatomy and physiology at the massage school she attended. She also owns a costume business specializing in renaissance festival outfits.

1967 Richard Merklin

Richard lives in Imperial, Missouri. He has two sons, Daniel, 23 and Jeff, 37. He is a manufacturing engineer for Sunnes Products, Company. danm1012@aol.com

1995 Jennifer (Chierek) Znosko

Jennifer lives in Des Peres, Missouri with her husband, Brent and their children Elliot, 2 and Wesley, 2 months. She is employed by Littler Mendelson as an employment attorney specializing in corporate employment law. jcznosko@gmail.com

1987 Barton Geger

Bart joined the Jesuits in 1990 and was ordained a priest in 2001. Fr. Geger studied philosophy at SLU (1992-1995), taught at SLUH for three years, then studied theology in London and Cambridge, Massachusetts. After working in Colorado Springs, he returned to Cambridge for doctoral studies and wrote his dissertation in theology at the Jesuit University in Madrid. Since then, Fr. Geger has been living and working at Regis University in Denver as rector (superior) of the Jesuit community. bgeger@regis.edu

1987 Steve Arendt

Steve lives in Webster Groves, Missouri with his wife, Rebecca. They have three children: Andrew, 21, JD, 18 and Luke, 16. Steve is self employed. steve@teecosolutions.com



2013 Sponsors

Champagne Level

Surdyke Harley-Davidson
Tim '83 and Janice (Laiben '89) Surdyke

Chardonal Level

Vest Benefit Solutions
Rick Vest '76
Midwest Regional Bank, Festus MO

Reisling Level

Fortune Investment Services
Megan Meyer '04
St. Louis Power Sports
John Konersmann '96

REUNIONS

St. Pius X Class of **2009**

Saturday, May 3, 2014 from 7-11pm
O'Kelley's at the Ballpark
758 S 4th Street
St Louis, MO 63102

\$30 per ticket includes food & open bar

Kathryn Ervin klecnc@mail.missouri.edu

Alumni Events

March 11, Alumni Meeting
Annex Board Room 6:30pm

May 24, Car Show

July 8, Alumni Meeting
Annex Board Room 6:30pm

August 1, Golf Tournament

St. Pius X Community Wins \$25,000.00



Pictured above: Allison Romano, Gabrielle Vest, Ms. Melissa Wencker and Ms. Sandy Vest

Pictured on the right: Ms. Melissa Wencker's political science class

St. Pius X High School is extremely grateful to State Farm Agent, Sandy Vest. Sandy, along with the help of St. Pius X social science teacher, Melissa Wencker, led the campaign which won \$25,000 for St. Pius X in the State Farm Celebrate My Drive Contest. Ms. Wencker used the contest as a lesson in organizing, advertising and running a campaign for her political science class. Students made daily announcements over the P.A. system encouraging voting, messages were posted daily on social media platforms, posters were placed around school and votes were collected by hand at various sporting events both on and off campus. Voting required participants to answer three questions regarding safe driving habits. It was a great way to encourage teens to commit to safe driving.



In Memoriam

...We pray for those who have gone before us



Jerrie Davis, class of 1989 passed away November 23, 2013. Jerrie Rane Davis "Twig" was an Administrative Clerk in the purchasing department for Jefferson County.

Barbara (Bond, class of 1969) Singleton, passed away February 13, 2014. Mrs. Singleton was a retired national sales manager for Southwestern Bell-SBC Yellow Pages. She was also an avid and excellent dancer, wine aficionado, and enjoyed fashion and decorating

Students Defend Life in D.C.



52 students and chaperones attended this year's March for Life in Washington D.C.

Gathered here are the St. Pius X pilgrims on the steps of the Library of Congress following the bitterly cold march.



Midwest Bank Gives Generously

Jennifer Anderson of Midwest Bank (center) presents St. Pius X High School Student Body President, Gabrielle Vest (left) and St. Pius X High School President, Karen DeCosty '93 (right) a *We Care About Kids* Donation Check in the amount of \$1,500. St. Pius X High School is very grateful for this kind donation and will use the money to supplement technology.

Eagle Scout Award submissions to be included in the Lancer Legend may be emailed to jsurdyke@stpius.com



Samuel B. Stoll (Class of 2017) was awarded the rank of Eagle Scout and one Bronze Eagle Palm at a Court of Honor held on November 30, 2013. His Eagle Scout project consisted of a complete refurbishing of the entrance monument, plaque, and garden at Billy Porter Park in Festus, Missouri. In addition, Sam raised funds for a plaque to identify Billy Porter as a U.S. Army Air Force veteran killed during World War II. Sam is a 2013 graduate of Our Lady School in Festus. Sam is a member of Boy Scout Troop 484 sponsored by the Knights of Columbus Council 1230. He is the son of Mark Stoll (Class of 1970) and Tanya Stoll.



Jesse A. Studyvin (class of 2015) was awarded the rank of Eagle Scout at an Eagle Court of Honor held for him on Dec. 1, 2013. Jesse is a member of Boy Scout Troop 413 sponsored by St. Joseph Parish in Imperial. For his Eagle Scout Project, Jesse constructed a memorial garden at St Pius X High School. This garden, dedicated to students who have passed away during their tenure at St. Pius X, consists of a 20 x 20 foot paved patio surrounding an 8 foot statue of Pope St Pius X. The area is now bordered by flowers and greenery representing life and growth. Jesse further embellished the area with 2 garden benches that the students can use for outside study and personal reflection. Jesse drew up the plans for the area and with the assistance of other members of the Troop completed the project in 20 hours. Jesse is the son of Terry (Scoutmaster for Troop 413) and Karen Studyvin.

2013-2014 Yearbook

Wanted: Your photos!

Everyone can contribute to the 2013-2014 Lance Yearbook through the Replay It site sponsored by Jostens. Go to www.replayit.com to create an account and associate your account with St. Pius X High School. Then upload your photos! The Lance Staff will then have access to use your photos to create this year's yearbook. In addition your photos will be preserved in a time capsule accessible in the future to anyone who has purchased a yearbook



St. Pius X High School Eagle Scouts



Matthew Stone (class of 2013) earned his rank of Eagle Scout at the Court of Honor held on December 1, 2013. His Eagle Scout project was an outdoor classroom built on the St. Pius X campus. Matt belongs to troop 405 in Festus. He is the son of Scott and Jo Anne (Govro) Stone (Class of 1987).

Fall Athletic Awards

Volleyball

All-J.C.A.A.

Jena Otec	FR	1st Team
Grace Richmeyer	JR	1st Team
Maddy Kassen	JR	1st Team
Elle Russell	FR	2nd Team
Shelby Meyer (Lib)	FR	2nd Team

KJFF/KREI/KTJJ Regional Radio Dream Team

Jena Otec	FR
Grace Richmeyer	JR

Class 2, District 3 All-District

Jena Otec	FR	1st Team
Grace Richmeyer	JR	1st Team
Shelby Meyer (Lib)	FR	1st Team
Maddy Kassen	JR	2nd Team
Elle Russell	FR	2nd Team

Class 2 Southeast All-Region

Jena Otec	FR	1st Team
Grace Richmeyer	JR	1st Team
Maddy Kassen	JR	2nd Team
Shelby Meyer (Lib)	FR	2nd Team
Elle Russell	FR	Hon Men

Class 2 All-State

Jena Otec	FR	1st Team
Grace Richmeyer	JR	1st Team
Maddy Kassen	JR	2nd Team

Softball

All-J.C.A.A.

Lauren Marks-IF	SO	2nd Team
Alex Edwards-OF	JR	2nd Team
Alexis Wilson-C	SO	Hon Men

KJFF/KREI/KTJJ Regional Radio Dream Team

Lauren Marks	SO
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Class 3, District 2 All-District

Lauren Marks	SO	1st Team
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Football

All I-55 Football Conference

Chris Filer-FB	SR	1st Team
Isaiah Hennessey-WR	JR	1st Team
Josh Woods-T	SR	1st Team
Jesse Eimer-DL	SR	1st Team
Jesse Studyvin-DE	JR	1st Team
Will Argana-LB	SR	1st Team
Tryson Thornton-DB	SO	1st Team
Isaiah Hennessey-DB	JR	1st Team
Tryson Thornton-ST	SO	1st Team
Mickey Karoly-QB	SO	2nd Team
Tryson Thornton-RB	SO	2nd Team
Tom Surdyke-C	JR	2nd Team
Will Argana-G	SR	2nd Team

Brenden Withrow-K	JR	2nd Team
James Reed-G	SO	Hon Men
Scott Earley-LB	JR	Hon Men
Ben Linderer-P	SR	Hon Men

Defensive MVP

Will Argana

Class 2, District 1 All-District

Will Argana-LB	SR	1st Team
Jesse Eimer-DL	SR	1st Team
Chris Filer-RB	SR	1st Team
Isaiah Hennessey-WR	JR	1st Team
Mickey Karoly-QB	SO	1st Team
Tryson Thornton-DB	SO	1st Team

Boys' Soccer

All-J.C.A.A.

Dylan Licare	SR	1st Team
Jeff Penalzoza	JR	1st Team
Luke Bandy	JR	2nd Team
Dan Barton	JR	2nd Team
Cameron Tucker	JR	Hon Men
Chris Novosak	JR	Hon Men

KJFF/KREI/KTJJ Regional Radio Dream Team

Jeff Penalzoza	JR
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Class 1 Southeast/St. Louis All-Region

Dan Barton	JR
Chris Novosak	JR
Dylan Licare	SR
Luke Bandy	JR
Jeff Penalzoza	JR
Cameron Tucker	JR

CO-Offensive Player of the Year

Jeff Penalzoza

Class 2 All-State

Dylan Licare	SR	1st Team
Jeff Penalzoza	JR	2nd Team
Dan Barton	JR	2nd Team
Luke Bandy	JR	2nd Team
Cameron Tucker	JR	Hon Men



Mr. Kevin Halley '98
Athletic Director

Follow St. Pius X
athletics

@stpplancersports



The St. Pius X Booster Club would like to extend a “thank you” to all parents and friends who volunteered their time and talents over the past semester. We were blessed to have a great group of volunteers this fall.

We have a new option available for volunteer signups. Just follow the appropriate link on the St. Pius X home webpage to sign up for your chosen event. As always, if you have questions, please feel free to contact one of the Booster Club representatives stpboosters@stpplus.com. Our upcoming meeting dates are posted on the Booster Club webpage under “Giving”. Please feel free to stop in and see what the Booster Club is all about.

College Search Timeline

FRESHMEN, SOPHOMORES AND JUNIORS

Now is the time for you to begin to think about how to maximize your ten-week summer vacation!!! I'm all for tanning; however, maybe you could tan for one week and then do something even more productive like volunteering, internships, visiting colleges, or working at a camp for the handicapped.

JUNIORS

Begin NOW to prepare for the ACT. It is recommended they take the ACT for the first time on April 12, 2014, (conveniently given at St. Pius X High School). The registration deadline for this test is March 7. Registration may be done on-line or with materials available in the college counseling area in the Annex.

SOPHOMORES AND JUNIORS

Have you made a calendar? This calendar should set down tentative dates for college visits, ACT test dates, family events—everything, until the day you graduate from St. Pius X. With a calendar you are much more likely to do the necessary things at the right time in order to chip away at the college search process.

COLLEGE ACCEPTED SENIORS

When a senior is accepted to a college it is IMPORTANT for the student to contact the college admission office to inquire about In-House Scholarships. When going on a college visit, it's a good idea to send a thank-you note to the representative who helped you. It's the St. Pius way! Also, the Housing Deposit should be sent ASAP to assure priority on the master list. FAFSA (Free Application for Federal Student Aid)~The Missouri state deadline to apply is midnight April 1, 2014. The website is www.FAFSA.ed.gov. Be sure to obtain your PIN (personal identification number) from the same site in order to start and complete the process.



*Marty Zielonko
College Placement
Counselor*



*Follow St. Pius X on Pinterest!
www.pinterest.com/spxlancers*

Parent Survey Available Online Now

St. Pius X High School is engaged in an ongoing continuous improvement process, of which parents are a part. In an effort to improve system practices, St. Pius X is conducting a parent survey. We value your opinion and ask that you take the time to complete this survey. The survey will be available until March 23, 2014.

Surveys are a means to systematically engage our parents in two-way communication. They provide school leaders and teachers a view into the thinking and perceptions of our parents. Careful analysis of the results enriches understanding of areas of strengths and effectiveness as well as those areas that possibly need improvement. The survey results will enable our school leaders to measure parents' attitudes and help target improvement strategies focused on student achievement as well as school effectiveness. Taking the survey also will help the parents understand the AdvancED Standards for Quality Schools.

In order to complete the survey, please go to:
<http://www.advanc-ed.org/survey/public/8872705>

Please be assured that your responses to this survey will be anonymous. Your honest opinion is appreciated.

If you need technical assistance to complete this survey, email AdvancED at contactus@advanc-ed.org or call 888.413.3669, Mon-Fri, 7:00am-4:00pm CT.

Questions? E-mail akrussel@stpious.com or call Ms. Krussel at 636-931-7488.

The connection between the mind, body and soul is one that should not be ignored. You cannot have one without it affecting the other. This can be very exciting when thinking in terms of mental health. Although the medical advances in pharmaceuticals pertaining to mental health are incredible (and often necessary), it has been proven that physical activity can have just as powerful an impact as the pharmaceuticals being prescribed.



When a person engages in physical activity, it releases endorphins into the body; these endorphins make you happy by naturally releasing the same chemicals into the brain that the medications prescribed by a doctor create. Wouldn't it be incredible to be able to have that kind of control over your life through physical exercise? It's worth a shot, isn't it? For some, medication is a must and in many instances, a life saver. However, according to the Journal of Clinical Psychiatry, the health benefits gained from physical activity include:

1. Improved sleep
2. Improved endurance
3. Reduced symptoms of depression and anxiety symptoms
4. Stress relief
5. Improvement in mood
6. Increased energy
7. Reduced tiredness which can improve alertness

Are there any of these that you wouldn't want for your teenager? It is a proven fact physical activity decreases depression and anxiety. This is just another reason why we at St. Pius X High School believe so strongly in our Wellness program lead by Mr. Jerry Woods. The faculty and staff at St. Pius X feel responsible for creating not only a strong student academically, but a well-rounded individual mentally, physically, and spiritually as well. The CrossFit Kids program we offer has the student build upon his or her own strengths. Its purpose is to not only build the student up physically, but mentally as well.

By setting goals, working hard, and releasing "happy" endorphins through CrossFit, our students are relieving stress, lowering anxiety, increasing self-confidence and building a positive body image.

Summer Camps

VOLLEYBALL:

Session I (Grades 6-8): June 2-5 - 6:00pm-8:00pm

Session II (Grades 9-12): July 14-17 - 3:30pm-6:00pm

FOOTBALL:

Session I: (Grades 5-8): July 7-11 - 4:30pm - 6:00pm

Session II: (Grades 9-12): July 7-11 - 6:00pm - 8:00pm

Session III: (Grades 9-12): July 14-18 - 6:00pm - 8:00pm

SOCCER:

Session I (Boys): (Grades 5-8): June 9-13 - 9:00am-11:00am

Session II (Boys): (Grades 9-12): June 16-20 - 9:00am-11:30am

Session I (Girls): (Grades 7-12): July 7-11 - 9:00-11:00am

BASKETBALL BOYS:

Session I (Offensive Grades 9-10): June 2-6 - 11:00am - 12:30pm

Session II (Offensive Grades 11-12): June 2-6 - 12:30pm - 2:00pm

Session III (Offensive Grades 7-8): June 2-6 - 2:00pm - 3:30pm

Session IV (Offensive Grades 4-6): June 2-6 - 3:30pm - 5:00pm

Session V (Defensive Grades 7-8): June 23-27 - 12:00pm - 1:30pm

Session VI (Defensive Grades 9-12): June 23-27 - 1:30pm - 3:00pm

BASKETBALL GIRLS:

Session I (Grades 9-12): June 9-13 - 3:30pm - 5:00pm

Session II (Grades 4-8): June 9-13 - 6:00pm - 7:30pm

BASKETBALL CO-ED:

Little Lancers (Grades 2-3): June 9-13 - 5:00pm-6:00pm

TENNIS:

Session I (Beginner): July 14-18 - 9:00am-10:30am

Session II (Advanced): July 14-18 - 10:30am-12:00pm

SOFTBALL:

Session I: (Grades 6-12): June 16-20 - 9:00am-11:30am

ART:

Session I: July 21-25 - 10:00am-12:00pm

Session II: July 21-25 - 12:00pm-2:00pm



Meghan Karoly

is the daughter of Frank and Diane Karoly and a member of St. Rose of Lima parish in De Soto, Missouri. Meghan is a member of the National Honor Society, Student Council, is an Ambassador, acts as a Mentor and has earned Gold Renaissance honors all four years of high school. Meghan runs cross country, plays basketball and soccer. Meghan shares her favorite quote with us: *“Keep your face always toward the sunshine - and shadows will fall behind you.”* -Walt Whitman

Take a deep breath and hold it. Now think of the one thing that makes you the most happy. While letting out your breath, visualize your happy thought, and feel all the negative things in life flow out of your body. Ahhh, now doesn't that feel good? I know whenever I feel down, visualizing things that make me happy always perks me up.

A positive attitude is something that I always try to have and Walt Whitman's quote is perfectly said. I believe that even when you are the most troubled, it is possible to find a positive to focus on so that you are able to let go of the negative...This kind of positivity is what I strive to have and surround myself with because it is contagious! If I am around someone who can laugh off the crummy things that happened to them that day, well then I am more likely to laugh off my problems too.

Having the opportunity to play with the 2013 St. Pius X Girls Soccer Team is my happy thought. I had so much fun and loved all of my teammates. I will never forget the memories I made and the amazing people that I was so lucky to have played with. Finding my “sunshine” is easy, all I have to do is think about my teammates and all the fun we had and I can let all the “shadows” fall behind me.



Katie Loucks

is the daughter of Dr. Ron '89 and Lori (Ayotte '88) Loucks and is a member of Our Lady parish in Festus, Missouri. She is a member of the National Honor Society, Student Council, is an Ambassador, acts as a Mentor, plays in concert band and takes many college credit courses. Katie chose to speak to the St. Pius X High School Mission Statement “...an environment where extraordinary care and concern for the individual is ordinary.” What does “extraordinary care and concern” look like?

As an Ambassador, I answer this question frequently. How do I convince an audience that St. Pius X truly stands out? I tell a shadow's story.

Eighth grade year at Abiding Savior Lutheran was about to end, and a young boy faced an important decision: high school. He could have either attended the Lutheran high school where all of his friends had decided to go or St. Pius X, a Catholic high school full of people he didn't know. It should have been a simple choice. However, he was not anxious to automatically choose the former and shadowed students from both schools to help him make the decision. He had no identity at the Lutheran school and passed from class to class without saying a word or receiving attention from anyone. Luckily, his experience at St. Pius X contrasted dramatically. He was asked several times about his school, athletics, and academic interests. Teachers took time out of their classes to introduce him to the students. He had a name! From the first day he has prospered. He is a fellow member of the National Honor Society, a dedicated athlete, and a passionate advocate for St. Pius X High School. St. Pius X earned this outstanding student due to the extraordinary care and concern teachers and students gave to a boy who was not yet a member of their community.



Noah Harnacke

is the son of Jason Harnacke and Angie Harnacke. Noah plays football, runs cross country, track and is a member of the National Honer Society, Student Council and Chair Crew. He is an Eagle Scout and has earned Gold Renaissance every semester. Noah shares his favorite quote with us:

“Live your life that fear of death can never enter your heart. Trouble no one about their religion; respect others in their view, and demand that they respect yours. Love your life; beautify all things in your life. Seek to make your life long and its purpose in the service of your people.” –Tecumseh

“Live your life that fear of death can never enter your heart.”

In my opinion, this line does not mean that you will never be afraid. The key is to overcome your fear and prevent it from paralyzing you. You should live your life courageously, putting your fears aside.

“Trouble no one about their religion; respect others in their view, and demand that they respect yours.”

We need to learn to respect one another. The world would be a much better place if we would learn to work together and understand the cultures and backgrounds of others. The key to success is to take advantage of the talents and abilities that each of us possess, and use them to benefit society as a whole.

“Love your life; beautify all things in your life. Seek to make your life long and its purpose in the service of your people.”

We should live righteous and honorable lives we can be proud of. We should live life to the fullest and always seek to fix problems that arise. Lastly, we should lead lives of cheerful service, in which we do our best to help each other in a way that brings glory to God.



Christopher Filer

is the son of Carey '86 and Jill (Vaughn '86) Filer and is a member of Our Lady parish in Festus, Missouri. Chris is a member of St. Vincent DePaul Society, Student Council, is an Ambassador, acts as a Mentor and plays basketball, football and runs track. Chris addresses how the St. Pius X Honor Code speaks to academic honesty.

Academic honesty means that students keep from cheating and make sure all of their school work is original. I feel that this is so important because cheating only teaches students the easy way out. Students who cheat don't learn the importance of work ethic or dedication to a goal. Instead they find someone else to do their work. Doing their own work and finishing a product through original thought teaches a student to stay honest and helps them learn about responsibility.

Academic honesty also helps a student learn. Students who cheat never fully retain the lesson trying to be taught. Homework and projects are meant to help the students learn and know the material. Students who don't do the work end up knowing very little on the subject being taught. This leads to more cheating in order to pass the class. This cycle can be very damaging to the student. Working hard and doing the work help the student progress throughout school. They pick up better habits that will reflect in their work. These habits will help in more than just school. Their academic honesty will be shown in other areas of their life too. They will reflect in any job or service they provide throughout their life. Academic honesty teaches students the importance of hard work and helps them develop habits which will stay with them through their working years.



St. Pius X High School
 1030 St. Pius Drive
 Festus, MO 63028
 www.stpius.com

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ST. PIUS X HIGH SCHOOL 31st annual dinner auction

SATURDAY, APRIL 5TH, 2014

RSVP 636-931-1939

- 5:30 P.M. DOORS OPEN & SILENT AUCTION BEGINS
- 6:00 - 7:30 P.M. BUFFET DINNER
- 8:00 P.M. LIVE AUCTION BEGINS
- 10:00 P.M. LUCKY LANCER SWEEPSTAKES DRAWING

*\$75 Per Person, Includes Dinner and Cocktails
 Valet Parking is Provided
 Dinner Catered by Taytro's Bar & Bistro*

2013 Auction Underwriters

Biltmore Business Complex
 Lawrence Leonard '66

Vest Benefit Solutions
 Richard Vest '76

Platinum Surgical Weight Loss
 Solutions
 Gregg A. Ginsburg, MD, FACS

Mercy Hospital Jefferson

Sapaugh GM Country
 Sapaugh & Charleville Family
 Steve Charleville '91

Sheet Metal Contractors, Inc.
 Larry Krodinger '63

Southern Commercial Bank

David J. Stansfield DO LLC
 Dr. David '75 & Kathy Stansfield

Surdyke Harley-Davidson
 Tim '83 & Janice (Laiben '89) Surdyke
 Cindy Surdyke '82

Surdyke Motorsports
 Matt '88 & Jennifer (Harman '88) Surdyke

Raymond James Financial Services
 Darin and Lisa Basler

All Weather Sewer Service
 Ron & Jeanne Aubuchon