

St. Pius X Chapter
National Honor Society
Student Application Packet

Name _____

Directions:

There are four parts to this packet: Co-Curricular Activities, Leadership Positions, Service Activities, and a Student Character Essay. Please fill out the CoCurricular Activities, Leadership Positions, and Service Activities sections by hand in the blank spaces provided in this packet as completely as possible. Type the Student Character Essay on a separate sheet in MLA format (this includes a title block of name, moderator's name, NHS, and date).

The Student Character Essay is the section of this application where students have the opportunity to inform the evaluation committee about activities in which they are involved outside of school, including but not limited to: any job experience, honors, awards, or recognition that they have received which support their applications to be selected for membership into the National Honor Society. Students may also include any other accomplishments or information that did not fit into the earlier sections of the application. In their essays, the applicants should also feature reasons as to why they feel they would be valuable members of the St. Pius X Chapter of the National Honor Society. This essay should be written **assuming the evaluator knows nothing about the applicant**.

This application is evaluated on a points-based system by a committee of teachers. The entire application is worth a total of 20 points. Each section is worth 5 points. Only students who receive 16 or more points will be accepted into the National Honor Society. This means that if a student leaves one of the four sections blank, he or she will automatically lose 5 points, earning a score of 15, and be ineligible to be inducted into the National Honor Society.

Because the Student Character Essay is worth 5 points, one point will be deducted for each spelling/grammatical/MLA error. Applicants should keep in mind that if they have more than four errors in their essays, their scores will not be high enough to be admitted in NHS, so **PROOFREAD, PROOFREAD, PROOFREAD!!!** Students should use MLA format for their essays. Also, because St. Pius X faculty members serve on the admission committee, students should **NOT** ask teachers to proofread their essay. Proofreading should be done by family members, peers, or someone outside of SPX.

Applications **are due on the due date and time given each year. No applications will be accepted late.** Please turn in this entire application packet along with your Student Character Essay (typed on a separate sheet of paper) to the main office.

Students not accepted into NHS have the right to one appeal, where the evaluation committee will consider that student's attendance record and overall St. Pius X service hours as part of the appeal process

IV. Student Character Essay: Please include an answer to EACH question in your essay: What is positive character? How do you value positive character (include additional activities, awards, etc. that might exemplify positive character)? How will you contribute positive character to the St. Pius X chapter of the National Honor Society? When have you FAILED at positive character and what did you learn from the experience?

Essay must be between 200-300 words, MLA format
(5 points, 1 point deducted for each spelling/grammatical/MLA error)

National Honor Society Application Grading Rubric

Student's Name: _____

Total points: _____

	5	4	3	2	1	0
Co-Curricular Activities _____	Includes substantial and varied participation in at least 4 clubs, sports, music, government, or other school organizations for more than one year	Participation in 3 school organizations for more than one year	Participation in 2 school organizations for more than one year. OR one major activity along with a few peripherals.	Lists only one school organization membership OR has participated in some organizations, but nothing current	Item(s) listed do(es) not qualify as co-curricular activity	Blank
Leadership Positions _____	At least three major leadership positions held, inside or outside of school, along with explanation of duties	Two major leadership positions held, inside or outside of school, along with explanation of duties	One major leadership position held, inside or outside of school along with explanation of duties	Substantial number of leadership positions held, with vague or no explanation of duties	Item(s) listed do(es) not qualify as leadership	Blank
Service Activities _____	At least 6 varied service events for both Pius and other organizations with explanations if necessary	4-5 varying service events are listed OR 3-5 events are listed but service isn't varied	3 minor service events are listed	2 service events listed	One service event	Blank
Student character Essay _____	No grammatical, spelling, or MLA errors in essay AND answers the prompt	One error	Two errors	Three errors	Four errors	At least five errors OR no essay turned in